

Redrawing Democracy – Assessment Rubrics

Map Design Rubric

Criteria for evaluating student-created district maps.

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Compactness & Shape	The map is highly compact with clear boundaries.	The map is mostly compact with some irregularities.	The map has unclear or gerrymandered shapes.
Population Equality	Populations are balanced across districts.	Minor imbalances present but acceptable.	Significant population disparities exist.
Community Consideration	Communities are preserved logically.	Some communities were preserved.	Communities are split without an apparent reason.
Data-Driven Justification	Multiple data sources back the design.	Some data is used to support the design.	Little or no data used.

Written Justification Rubric

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Clarity of Argument	Well-structured and persuasive reasoning.	Clear and logical explanation.	The argument is unclear or missing.
Use of Evidence	Multiple data points are effectively cited.	Some use of relevant evidence.	Little or no evidence used.
Connection to Democratic Values	Strong connection to fairness, equity, and civic engagement.	Bare mention of fairness or representation.	No clear connection made.